

Assessing your Precepting Experience

Source: Ullrich, S. & Haffer, A. (2009). *Precepting in nursing: Developing and effective workforce* (pp.179-182).

As you move through the precepting experience, reflect on each of the aspects listed below. Rank each question from 1 (*Highly Unsatisfactory*) to 5 (*Highly Satisfactory*). Provide some examples that represent the aspects that stood out to you about your experience (positive or negative) and identify your plans for strengthening or improving these in the future.

| Experience | Rating | Examples & Plans |
|---|--------|------------------|
| Your preparation for the preceptor roles | | |
| Orienting your preceptee to the experience | | |
| Working with beginner practitioner behaviours | | |
| Facilitating your preceptee's time management skill development | | |
| Applying adult learning principles with your preceptee | | |
| Asking high-level questions to your preceptee to foster critical thinking | | |
| Using strategies that facilitate your preceptee's learning styles | | |
| Using preceptor strategies that are motivating for your preceptee | | |

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| Using strategies that foster cultural congruence between you and your preceptee | | |
| Establishing and fostering a positive learning environment | | |
| Giving feedback to your preceptee | | |
| Inviting and receiving feedback from your preceptee | | |
| Assessing your preceptee's skill progression | | |

What are some examples of experiences that were particularly successful or satisfying for you as you progressed through the precepting process?

| Example | Plan for strengthening |
|----------------|-------------------------------|
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What are examples of experiences that were particularly stressful or unsatisfactory for you?

| Example | Plans for Improving or Changing |
|----------------|--|
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